

SVEUČILIŠTE U RIJECI Filozofski fakultet

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Department of German language and literature

General information		
Name of the course	Language exercises I (intensive)	
Course instructor	Dario Maršanić, prof.	
Study programme	Undergraduate study programme in German language and literature	
Status of the course	Compulsory	
Year of study	2022-2023	
Language	German	
ECTS credits and	ECTS credits	4
manner of instruction	Number of class hours (Lectures +	0+90+0
	Exercises + Seminars)	

1. COURSE DESCRIPTION

1.1. Course objectives

This course aims to provide an in-depth overview of important grammatical structures of the German language. By systematically reviewing and consolidating the subject matter, participants will close any potential gaps in their grammar knowledge and build strong theoretical foundations for future study. This course will also help participants become more competent and confident language users. They will gain a thorough knowledge of important grammatical terminology throughout the course, enabling them to not only to talk about German grammar but to also facilitate autonomous self-study in the future.

1.2. Course enrolment requirements and entry competences required for the course

No prerequisites.

1.3. Expected course learning outcomes

By the end of this course, you should be able to: use the basic terminology used to describe the grammar of German an develop a sound understanding of German morphology, i.e. the main grammatical features of different word classes (nouns, verbs, adjectives, prepositions etc.) develop an understanding of German syntax, i.e. how words and phrases are used to form sentences (main clauses, coordinate clauses and subordinate clauses) use skills to apply the theoretical grammar knowledge into practice.

1.4. Course content

Morphology - Verbs: tenses (present, perfect, imperfect, past perfect, future), special verbs (separable, inseparable, reflexive, modals), mood (imperative, subjunctive II), passive voice, verbs taking indirect objects, verbs taking prepositional objects. Pronouns: personal (nominative, accusative, dative), reflexive, indefinite, interrogative, relative

1.5. Manner of instruction

✓ Exercises